



Helping All Learners Reach Their Full Potential

Manistee Intermediate School District

School Annual Education Report (AER) Cover Letter

February 14, 2023

Dear Parents and Community Members:

We are pleased to present you with The Annual Education Report (AER) which is a report designed to meet federal requirements of the Every Student Succeeds Act (ESSA) for reporting on performance on the most recently completed school year to parents and communities. The 2022-2023 AERs are based on data from the 2021- 2022 school year. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Brooke McIsaac, Assistant Superintendent of Special Education.

All local educational agencies (LEAs), including public districts, public school academies (PSAs), and intermediate school districts (ISDs) or regional education service agencies (RESAs) are required to report their 2021-2022 performance. If used as designed, this is how Michigan schools and Local Education Agencies will meet the requirement of the Every Student Succeeds Act (ESSA) and State law, Act 451, P.A. 1976 (and P.A. 25).

The AER is available for you to review electronically by visiting the following website [Annual Education Report 2022-2023](#), or you may review a copy in the main office at your child's school.

For the 2021-2022 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Manistee ISD was not identified as either a TSI, ATS or a CSI School.

Key challenges include very small numbers of students testing at any one grade level in any one area. Key initiatives that have been implemented include, Curriculum mapping, Professional Development surrounding best practices in the area of assistive technology and Autism Spectrum Disorder. Using ULS (Unique Learning Systems) for our Center Based Programs, staff is trained in CPI (Crisis Prevention Intervention), we use CORE Boards to facilitate communication, and we use Creative Curriculum for our Pre-School population.

1. Students assigned to the MISD Center Based Classrooms are based upon a comprehensive evaluation and the IEP team.

2. The MISD is in its 5TH year of our School Improvement Plan.

3. Our 0-3 population is serviced through our Early On program focusing on in-home therapy including strategies from Play Project. Our 3-5 year olds are educated in our ECSE classroom. Our SEI students are educated in our program from grade kindergarten through 6th grade. Our MOCI and SCI students are educated within our programs from age 6-26.

4. Please Contact Brooke Mclsaac, Assistant Superintendent of Special Education with any questions regarding curriculum.

5. Due to the very small number of students and unique ways students are assessed, there are not any aggregate student achievement results available for local competency or nationally normed achievement tests.

6. By law, 100% of all parents/guardians must be invited to attend IEP meetings for their child each year.

7. For high school aged students: a) 0 are in postsecondary enrollments, (dual enrollments, b) 0 college equivalent courses are offered (AP/IB), c) 0 are enrolled in college equivalent courses(AP/IB), and d) 0 students received a score leading to college credit.

All successes should be celebrated, large or small. It takes a great deal of hard work from our students, families and staff to achieve the IEP goals set forth for each of our students.

If you should ever have questions about your child's education or anything related to the Manistee ISD, please do not hesitate to contact me at 231-723-6205.

Thank you for your continued support of the students and staff at Manistee Intermediate School District.

Sincerely,

Brooke Mclsaac
Assistant Superintendent of Special Education
772 E. Parkdale Ave
Manistee, MI 49660